General Project Objectives

- Fostering accessibility of disadvantaged learners into the mainstream education including persons with migrant background, learners with disabilities and ethnic minorities
- Preventing and combating discriminatory practices

The project „Social Inclusion of Learners“ is related to the Paris Declaration of the Ministries of Education of the European Union.

“Social Inclusion of Learners” will unfold a potential to be fed into the education system at the area of operation of the project partners and will be linked to the education policy of the European Commission, contributing to the current discourse exchanging the approaches among the other EU-projects on the area of Social Inclusion.

Conferences

Graz: 21.04. 2017
Berlin: 29.09.2017
Bratislava: 13.10. 2017
Bucharest: 20.10. 2017
Maastricht – March 2018
London – May/June 2018

Seminars

Graz: 04.-06. and 24.05. 2017
Berlin: 16.-18.11. 2017
Bratislava – March 2018
Maastricht – April 2018
London – June 2018

- awareness-raising, promoting the idea of inclusive education among the stakeholders of the school education
- introducing learner-centred individualized teaching approaches
- building the network of SOIL - Friends, who will be regularly informed about the project progress
- recruiting schools to participate in the project seminars
- recruiting participants for the Round Tables – key decision and policy makers

The project Soil will train up to 100 teachers from 6 countries in 3-days seminars on innovative approved best practices. These methods are about a new thinking design, how to empower learners to use peer-learning (learning office), how to motivate them and make learning fun (multimedia advocacy and personalised learning with smartphones and tablets) and how to communicate in the classroom at diverse ability levels (capito).

The project expertise is provided by atempo Austria, RIX/University East London UK and Schule im Aufbruch Germany.
Project Approach and Design

Soil is focused on disadvantaged learners in inclusive learning environments guided by the vision of non-labelling any learner once individualized teaching and learning are established for all.

The SOIL project lasts two years, in 2017 and 2018 the competence partners will provide five seminars to disseminate innovative approved best practices to prepare and to empower teachers to better deal with diversity, to increase take-up of inclusive education approaches and to foster more welcoming and nurturing learning environments for all learners without exception.

SOIL will carry out conferences and round tables in the partner countries to sensitize policy and decision makers about the idea of Inclusion in education and to inspire them to enable an unlimited access for disadvantaged learners into the mainstream education.

Implementation
Austria, Germany, UK, Netherlands, Slovakia, Romania

Round Tables
Graz – Berlin – Bratislava – Bucharest – Maastricht – London
2018

» Presenting the results of implementation of the learner-centred methods carried out in schools in the partner country, using nueva results and dissemination material to visualize the outcomes – the Seminar Manual and the SOIL-Film produced in Berlin

» Discussing the value of inclusive education, focusing on the lack of accessibility of vulnerable learners into the mainstream education in the area of operation

» Discussing how to implement SOIL methods into a wider range of schools and how to empower teachers to better deal with diversity

» Formulating operational and/or policy recommendations

» the teachers qualified through the project seminars will test and implement the new methods in their classrooms

» the testing period will be supervised for one month by the project partners as a local activity

» learners will participate on nueva evaluation, peer-based method, filling in online-questionnaires developed in cooperation with learners in Austria and Germany

» feedback from participating teachers and learners

» sustainable effects and dissemination of the project methods in the participating schools and beyond
Project Coordinator
atempo
Eveline Wiesenhofer
Heinrichstraße 145, 8010 Graz
eveline.wiesenhofer@atempo.eu
www.atempo.at
www.soil-project.eu
www.facebook.com/SOILkeyaction3project

Contact persons
SCHENcK
Stana Schenck
Mahlerstraße 38A
13088 Berlin
Stana.schenck@web.de
+49 (0)171 455 08 35

SOIL Partners

SCHENcK Consulting
RIX Research and Media Centre University East London (UK)
CVEK Centre for the Research of Ethnicity and Culture (Slovakia)
The City of Maastricht (Netherlands)
Casa Corpului Didactic by Ministry of Education (Romania)

Associated Partners
Ministry of Education Austria
Pädagogische Hochschule Steiermark / Austria
Initiative Schule im Aufbruch gGmbH / Germany
Schule im Aufbruch Österreich/ Austria
Ministry of Education / Romania
Bundesvereinigung Lebenshilfe e.V. / Germany
Commissionar of Rights of People with Disabilities / Slovakia
Zuyd University of Applied Sciences Maastricht / Netherlands

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